

STEP 4: EVALUATION OF ACTIVITY

After the clean up of the site the whole group should meet to evaluate the activity and decide on follow up action.



STEP 5: FOLLOW UP ACTION

Things to consider:

- How will the Site be kept clean and maintained?
- How can the site be protected from vandals especially from persons taking the old machinery and cut stones?
- How can the Community as a whole benefit from the site?
- What can be done to educate the community and the country about the significance of the site?
- Should signs be designed to identify and interpret the site for visitors to the area?
- How can the site be developed into an attraction for income generation activities without destroying any part of it?
- What other sites are there that the Community might clean up and maintain in a similar way?

**REMEMBER, OUR HERITAGE
BELONGS TO ALL OF US!**

*Technical help may be sought from the
Ministries of Health, Sustainable
Environment, The Solid Waste
Corporation, and the Physical Planning
Unit.*

***DID YOU KNOW THAT
THERE ARE MORE THAN
250 LISTED HERITAGE
SITES ON ST. KITTS?
SOME OF THESE ARE
LOCATED IN YOUR
COMMUNITY!***

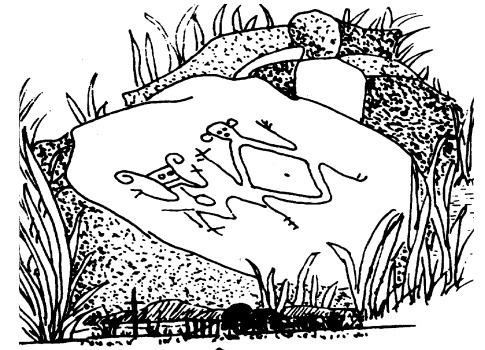


**MANY ARE EASY TO FIND, SUCH AS
OLD CHURCHES, SUGAR MILLS AND
CHIMNEYS, WELLS AND STONE
CISTERNS, WHILE OTHERS ARE
HIDDEN UNDER BUSH!**

**WHAT CAN YOU DO
TO CARE FOR AND PROTECT
THEM?**

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VISIT US AND BECOME A MEMBER!

**PROTECT AND CARE FOR
YOUR COMMUNITY'S
HERITAGE SITES**



**A STEP BY STEP GUIDE FOR
COMMUNITY ACTION**

**WHAT IS A HERITAGE SITE?
HERITAGE SITES ARE PLACES OF
HISTORICAL, CULTURAL AND
NATURAL SIGNIFICANCE
BEQUEATHED FROM PAST
GENERATIONS OF A NATION TO
THEIR LIVING DESCENDANTS. THEY
ARE DISTINCTIVE PHYSICAL
LANDMARKS THAT HELP A PEOPLE
UNDERSTAND AND DEFINE THEIR
NATIONAL EXPERIENCE AND
NATIONAL IDENTITY.**

STEP 1: RECONOITER AND DOCUMENTATION



- Identify the Heritage Sites in or around your community and select one or more for clean up and preservation action. The ownership of the site must be determined. If it is privately owned, the owner's permission must be granted. If it is owned by Government, permission must first be sought from the Department of Physical Planning.
- Organize a group of persons to visit the site. Ensure that persons who might have been associated with the site in the past are part of the group.
- Take photographs to document the site before you start any work and continue to do so throughout the project.
- The following assessment of the site must be made BEFORE any action is taken to clean it:
 - Consider carefully the lay of the land
 - Identify any stone or other structures, machinery, and other objects that were once part of the site and its operations. *(Get advice with this if necessary)*
 - Observe carefully the growth of the vegetation with a view to deciding what will be cut back, destroyed or left at the site. *(At all times try to avoid cutting down trees unless they are growing on or too close to the structures and might be destructive to the standing walls)*
 - Draw a simple sketch map of the site, with the location of the structures, machinery or other significant objects, the trees and other vegetation to ensure that nothing significant is destroyed during clean up.
 - Have one of the members of the group make a list or inventory (list) of all objects (other than garbage) identified at the site.

INVOLVE ALL THE COMMUNITY GROUPS IN THE CLEANING, MAINTAINING AND PROTECTION OF YOUR COMMUNITY SITES!

ENSURE THAT THE SITES ARE PROPERLY



**-IDENTIFIED AND DOCUMENTED
-CLEANED UP**

-MAINTAINED

-PROTECTED

-UNDERSTOOD

AND

-INTERPRETED

FOR THE BENEFIT OF ALL



CAUTION

Take great care when cleaning in and around old structures. They can be unstable.

The trees growing in the walls of old structures should be cut from the root where they enters the ground and not pulled out as the walls can collapse and cause injury.

STEP 2: STRATEGIC PLANNING

Walk through the site again planning a course of action



- What are you going to clean up, what areas need to be manually cleaned and what areas with the use of equipment? *(avoid the use of heavy equipment i.e. bulldozers, backhoes etc).*
- What tools are you going to need to do the job and where will you get them?
- Who will provide the man power? *(seek volunteers from among the community)*
- What arrangements will have to be made for the disposal of i) vegetative waste ii) garbage and iii) any other waste?
- Where and how are small items found on location going to be stored for safekeeping ?

(Business places and professional persons in the community might be approached to provide financial and other assistance for the Project)

STEP 3: IMPLEMENTATION OF CLEAN UP.

A meeting of the volunteers and other persons involved in the clean up should take place and the plan of actions explained. The group should be made aware of the significance of the site. Divide the work force up to do the various tasks related to the clean up.



All work must be supervised by person (s) involved in the first two steps of the project.. The Sketch Map and Plan of Action should be made available so that the clean up takes place according to plan.